



# Programming Studio #3

ECE 190



# Programming Studio #3

- Concepts this week:
  - Finite state machines
  - LC-3 ISA
  - Machine language
  - LC-3 simulator

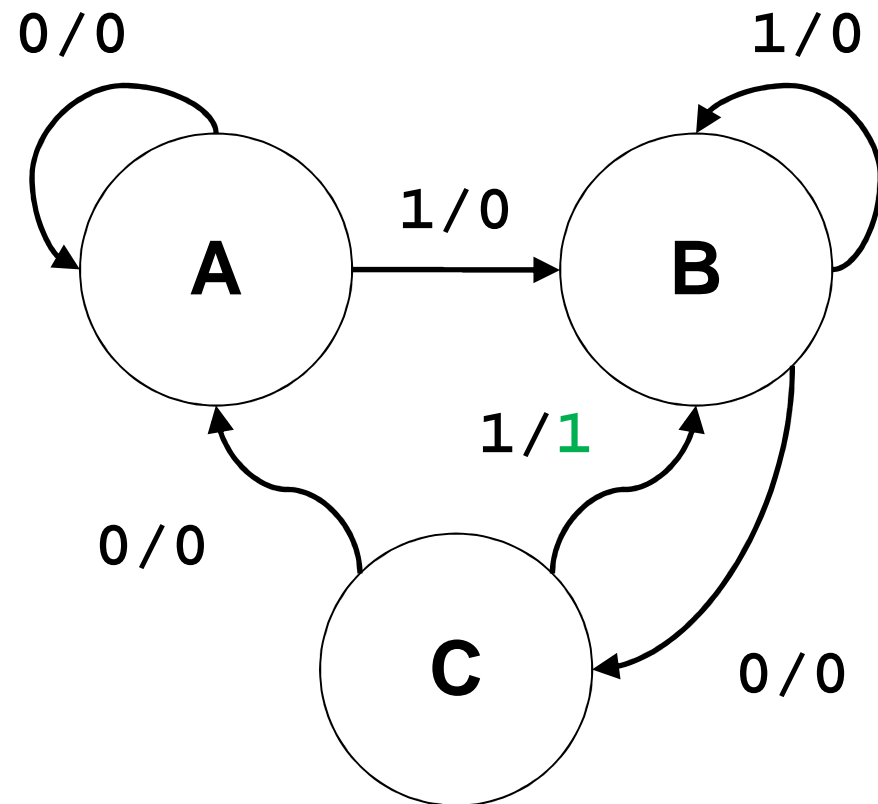


# Announcements

- MP1 due Weds. 2/17 at 5:00pm
  - Read handout carefully to not lose points
  - Office Hours increased starting next Weds.
- Exam 1: Thurs. 2/25, 7:00pm-9:00pm
  - Feb. 18<sup>th</sup> hard deadline for conflict requests
  - Practice exams on course website
  - Exam review TBA
- Look at the “Student Manual” on the course website

# Finite state-machines (FSM)

- Sequential circuit representation (memory)
- Detecting 101 in a string of bits
  - Notation of state transition: **input/output**
  - Input:  
1101000010101...
  - Output:  
000**1**000000**1**0**1**...
  - States:
    - A (start / reset [none of pattern to be detected seen])
    - B (1 seen in input)
    - C (10 seen in input)





# LC-3 Overview

- What is...
  - the LC-3?
    - What are its address space and addressability?
      - **$2^{16}$  addresses** and **16 bits / address**
    - What are registers? How many are there? **8**
    - What is the **PC**? **MAR**? **MDR**?
    - What is an instruction?
      - **Opcode** and **operands**
  - machine language?: **0001**   **010**   **000**   **0**   **00**   **001**
  - assembly?:  
**ADD**   **R2,**   **R0,**   **R1**  
**ADD**   **DR,**   **SR1,**   **SR2**
  - the result?      **DR <- SR1 + SR2**
- How many opcodes are there?



# LC-3 Overview (cont)

- What are...
  - Condition codes?
    - single-bit registers modified on some instructions to indicate whether the result of the instruction was **negative** (N), **zero** (Z), or **positive** (P)
  - Addressing modes?
    - Immediate (literal): from the instruction
      - E.g., `ADD R2, R3, #7 ; R2 <- R3 + 7`
    - Register: from a register
      - E.g., `ADD R2, R3, R4 ; R2 <- R3 + R4`
    - Note: value in memory at address **xDEAD** is **M[xDEAD]** (sometimes **mem[xDEAD]**)
    - **PC'** is incremented **PC**, so **PC' = PC + 1**
    - PC-relative (LD, ST): **M[PC' + relative offset]**
    - Others for later: indirect and base+offset

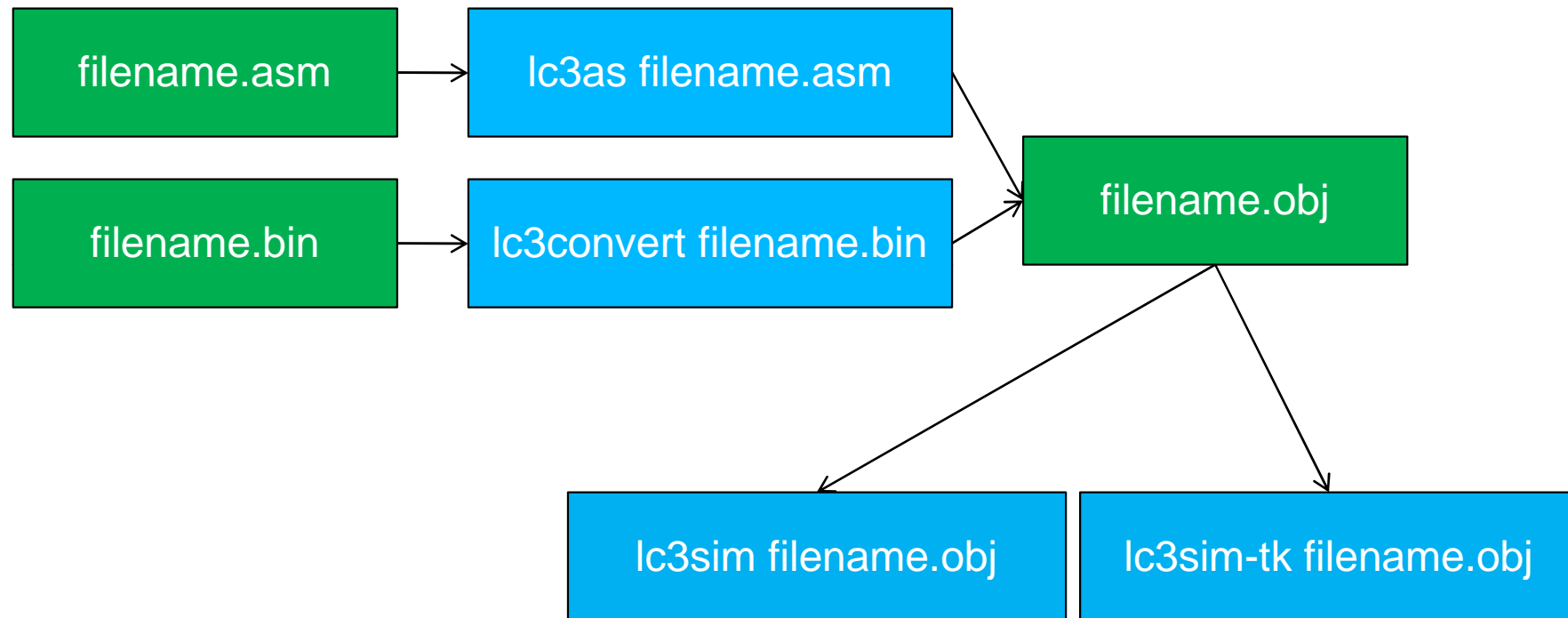


# LC-3 Tools

- **lc3convert**: converts human readable **machine code** files to LC-3 simulator readable files (**object** files)
  - Syntax: **lc3convert filename.bin**
- **lc3as**: converts human readable **assembly** into object files
  - Syntax: **lc3as filename.asm**
- **lc3sim**: command line LC-3 simulator
  - Syntax: **lc3sim filename.obj**
- **lc3sim-tk**: graphical LC-3 simulator
  - Syntax: **lc3sim-tk filename.obj**



# LC-3 Programming Flowchart







# Simulating a program

- Login, type the following:
  - `ece190`
  - `lynx http://courses.ece.illinois.edu/ece190/discussion/spring10/ps03/mult.bin`
- You are now in the lynx web browser, type the following:
  - `d`, `<down arrow>`, `<enter>`, `<enter>`, `q`, `y`
- You are now back on the command shell, type:
  - `lc3convert mult.bin`
  - `lc3sim mult.obj`
- You are now in the LC-3 simulator, type the following:
  - `help`
  - `list x3000`
  - `memory x3100 5`
  - `memory x3101 10`
  - `continue`
  - `list x3100`
- What is the value at memory address x3102?



# mult.bin

0011 0000 0000 0000	;	start of code at x3000
0101 010 010 1 00000	;x3000 AND R2,R2,#0	initialize: R2 <- 0
0010 100 0 1111 1110	;x3001 LD R4, xFE	load first value: R4 <- M[x3100]
0010 101 0 1111 1110	;x3002 LD R5, xFE	load second value: R5 <- M[x3101]
0001 010 010 0 00 100	;x3003 ADD R2,R2,R4	loop: running sum: R2 <- R2 + R4
0001 101 101 1 11111	;x3004 ADD R5,R5,#-1	decrement loop counter: R5 <- R5-1
0000 001 1 1111 1101	;x3005 BRp x3003	continue looping if R5 is positive
0011 010 0 1111 1011	;x3006 ST R2, xFB	store result: M[x3102] <- R2
1111 0000 0010 0101	;x3007 HALT	halt the lc-3

- First line states where program starts in memory (address x3000)
- Binary code on the left is separated into segments (**fields**)
  - Each instruction interprets bits differently
  - Look at the LC-3 Instruction Set on the course webpage (or in the book)
- Text on the right after semicolon are **comments**,
  - Give some meaning to what the code does
  - **Required** that you document and comment your code
- What does the program do?
- More details: see the **tutorial.pdf** file on the website and the **Student Manual**